

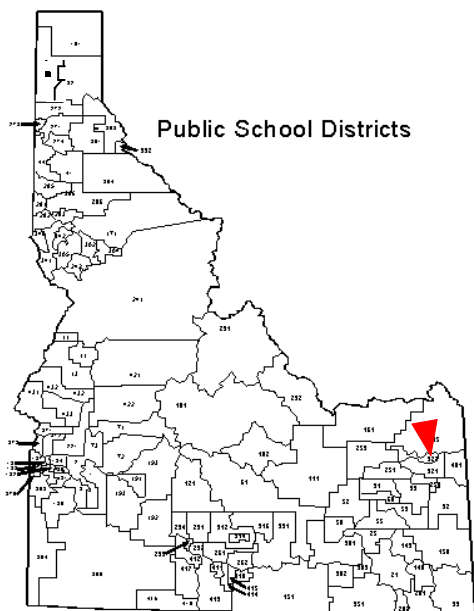
# Sugar-Salem Jt. District #322

Madison County

105 West Center Street, PO Box 150, Sugar City, ID. 83448

Phone: (208) 356-8802 Fax: (208) 356-7237

Richard B. Adair, Superintendent



## District Characteristics 2000-01

Fall Enrollment 2000-01	1,314	Special Education:	
Average Daily Attendance	1,242	Special Education Students	154
State Ranking per ADA	45	Gifted and Talented Students	30
Number of Schools (sites):		Number of LEP Students**	45
Elementary	2	National School Lunch Program:	
Secondary	2	Average Daily Participation	1,026
Number of Accredited Schools:		Free and Reduced Meals	530
Approved	4	Lunch Price - Elementary	\$1.00
Approved with Merit	0	Lunch Price - Secondary	\$1.25
Approved with Warning	0	Pupil Transportation Program:	
Not Approved	0	Average Daily Ridership 1999-00	644
High School Graduates:		District Owned Operation	
High School Diplomas-Regular	104	* Certificates of Completion issued at a district level	
Other Completions*	3	** Limited English Speaking (LEP)	

## Superintendent's Highlights

Three out of four district schools have reached a 100% completion level in the state technology competency requirements for teachers. The fourth school is at 90% completion.

Kindergarten and first grade teachers implemented a new reading program, and Title I and special education teachers implemented a new reading intervention program that demonstrated outstanding results as measured by the IRI.

PowerSchool, an online student record management system, was introduced at the high school. Parent response to the program has been encouraging. They are able to view their own student's current grades and attendance information 24 hours a day.

Athletic and performing arts programs continue to excel.

## Progress Towards Meeting District Goals

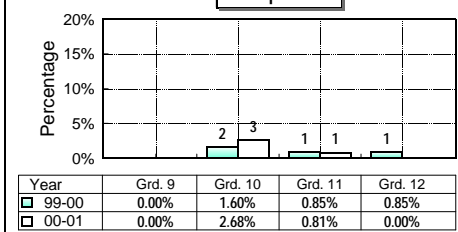
2000-01 Goals	Progress
To develop a K-12 reading curriculum	A committee of teaching staff wrote an articulated K-12 reading curriculum that focuses on the state achievement standards.
To improve student writing performance	Students continue to take fall and spring writing assessments similar to the Direct Writing Assessment. Data is shared with students and staff. Student performance is improving.
To improve student performance in mathematics in grades 7-8	Students spent a full year with mathematics software that continually diagnoses and prescribes. Student performance is improving at a significant rate.
To improve student performance in reading in grades K-1	Staff implemented a new reading basal program and a new intervention program focused on state achievement standards. Student progress as indicated by the IRI has been exceptional.

## Student Profiles

### Ethnicity

Race	Male	Female	Total
White	52.77%	41.13%	93.90%
Black	0.23%	0.08%	0.31%
Hispanic	2.21%	2.51%	4.72%
Nat. Amer.	0.23%	0.08%	0.31%
Asian	0.46%	0.30%	0.76%
Total	55.90%	44.10%	100.00%

### Dropouts



Numbers in graph represent actual dropout counts per grade

## Financial Information 2000-01

	M & O Fund	%	All Funds	%
<b>Revenues:</b>				
Local Taxes	\$483,147	7.51%	\$954,637	12.12%
Other Sources	155,621	2.42%	391,986	4.98%
State	5,756,080	89.47%	5,951,468	75.61%
Federal	38,779	0.60%	573,556	7.29%
<b>Total</b>	<b>\$6,433,627</b>	<b>100.00%</b>	<b>\$7,871,647</b>	<b>100.00%</b>

### Supplemental Information:

Property Tax Replacement	\$152,783
Lottery Revenues	\$50,673
Technology Grant	\$63,736

	Total	%	ADA	Rank
<b>Expenditures:</b>				
M & O Instruction	\$4,112,156	64.15%		
M & O Support Programs	2,219,078	34.62%		
M & O Other	78,590	1.23%		
<b>Total M &amp; O</b>	<b>\$6,409,824</b>	<b>100.00%</b>	<b>\$5,161</b>	<b>81</b>
<b>Total ALL Funds</b>	<b>\$7,892,928</b>	<b>100.00%</b>	<b>\$6,355</b>	<b>92</b>

### Tax Levies at 9-1-2000

	Total	Per ADA	Rank
Property Market Values	\$148,316,727	\$119,418	104
Total General M & O Levies	0.003090332		22
Total District Levies	0.006468238		37

## Staff Data 2000-01

### District Personnel:

	FTE	ADA to FTE
Elementary Teachers	35.00	18
Secondary Teachers	40.10	16
Administrators	5.90	211
Other Certified Staff	5.10	244
<b>Total Certified Staff</b>	<b>86.10</b>	<b>14</b>
<b>Total Non-Certified Staff</b>	<b>50.50</b>	<b>25</b>

### Teachers Salaries:

	Rank
Beginning Salary on Schedule	\$22,000
Highest Salary on Schedule	\$44,277
Average Elementary Teacher's Salary	\$35,528 50
Average Secondary Teacher's Salary	\$36,101 39
Superintendent's Salary	\$75,335 46

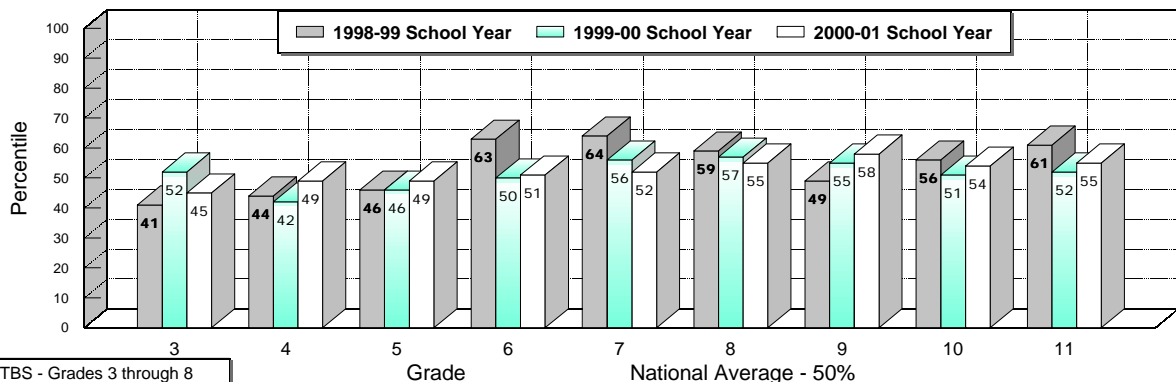
Note: Rank represents how this district compares to the other 112 public school districts in the State of Idaho; high to low (1 being the highest).



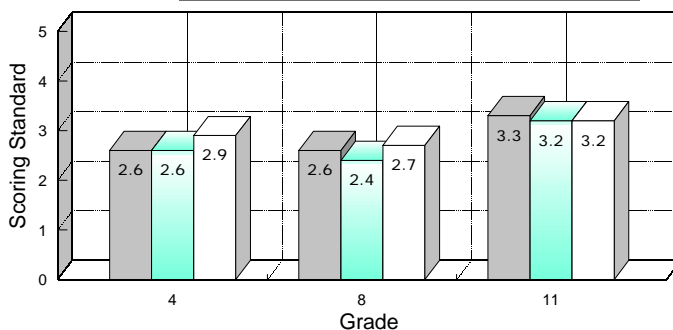
## Testing Information 2000-01

### Standard Testing Results

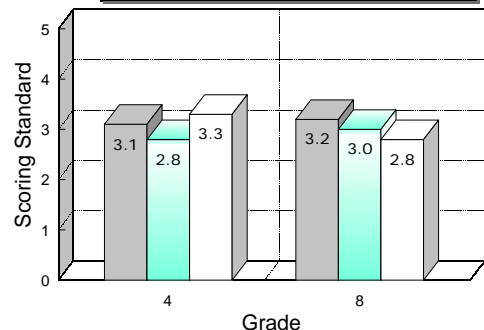
ITBS and TAP



### Direct Writing Assessment



### Direct Math Assessment



1998-99 School Year 1999-00 School Year 2000-01 School Year

Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal